



## A1. MULTISOURCE FEEDBACK FOR COLLABORATOR SKILLS<sup>a</sup>

*See Collaborator Role teacher tips appendix for this assessment tool*

### Instructions for Assessor:

- Collaborator competencies can be developed over time. Using the form below, please help this learner gain insight into his/her skills by providing valuable confidential feedback.
- This information will be shared with the learner in aggregate form and for the purposes of helping the learner improve his/her competencies.
- Please return this form in a confidential manner

to \_\_\_\_\_

by \_\_\_\_\_

Learner's Name: \_\_\_\_\_

Postgraduate year (PGY): \_\_\_\_\_

### Indicate all that apply. I am a:

- Health professional team member (including co-resident)
- Resident supervisor
- Faculty
- Other, please describe \_\_\_\_\_

### Degree of Interaction

- I had considerable interaction with this learner
- I had occasional interaction with this learner

| #  | Area   | 1<br>Never<br>or very<br>poorly | 2<br>Occasionally<br>or needs<br>to improve | 3<br>Satisfactory | 4<br>Consistently | 5<br>Highly<br>skilled | Not<br>able to<br>comment |
|----|--|---------------------------------|---|-------------------|-------------------|------------------------|---------------------------|
| 1. | Listens respectfully to others' views  |                                 |   |                   |                   |                        |                           |
| 2. | Approach contributes positively to the dynamics of collaboration   |                                 |   |                   |                   |                        |                           |
| 3. | Engages and demonstrates appreciation for colleagues   |                                 |   |                   |                   |                        |                           |
| 4. | Is available and approachable  |                                 |   |                   |                   |                        |                           |
| 5. | Effective non verbal (e.g. eye contact, posture, expressions) and other verbal skills tone, pace, volume of speech, pauses   |                                 |   |                   |                   |                        |                           |
| 6. | Negotiates overlapping and shared responsibilities for the benefit of patient care   |                                 |   |                   |                   |                        |                           |
| 7. | Engages in shared decision-making approach includes finding common ground on needs, priorities, next steps; plan of action negotiated; offers choices and alternatives |                                 |   |                   |                   |                        |                           |
| 8. | Asks for feedback and incorporates feedback for improvement  |                                 |   |                   |                   |                        |                           |

<sup>a</sup> Adapted from Glover Takahashi S, Martin D, Richardson D. Chapter 5 In *The CanMEDS Toolkit for Teaching and Assessing the Collaborator Role*. Ottawa: The Royal College of Physicians and Surgeons of Canada; 2012.



## A1. MULTISOURCE FEEDBACK FOR COLLABORATOR SKILLS (continued)

| Areas of strength | Areas for improvement |
|-------------------|-----------------------|
| 1.                | 1.                    |
| 2.                | 2.                    |
| 3.                | 3.                    |

Comments:

---



---



---



---



---



---



---



---

Please return this form to: \_\_\_\_\_