T3. RECOGNIZING HEALTH ADVOCACY

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*See Health Advocacy Role teacher tips appendix for this teaching tool*

Completed by: ____________________________

1. Complete the table below, providing specific details from your clinical practice over the past month.

<table>
<thead>
<tr>
<th>Clinical location (include details about when, where, how long, type of service)</th>
<th>Community details about patients in this clinical location (e.g. determinants of health)</th>
<th>Common, frequent problems (experienced by YOUR patients during this clinical experience)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. (complete this second row if you practise at two different clinical locations)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2. Think back to one or two specific patients from a clinical location from the table above and describe features of their need for health advocacy and/or your health advocacy actions. You may find the table of trigger words below useful.

<table>
<thead>
<tr>
<th>Patient</th>
<th>Describe the health needs that this patient in this community or clinical location identified in collaboration with you</th>
<th>Describe the health advocacy action(s) that you and the health care team completed with this patient in this community or clinical location</th>
<th>What was the purpose of the action(s)?</th>
</tr>
</thead>
<tbody>
<tr>
<td>“(X)”</td>
<td></td>
<td></td>
<td>To advocate for health care services or resources</td>
</tr>
<tr>
<td>“(Y)”</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**RECOGNIZE health advocacy when you are doing these actions**
- Advise
- Assist
- Empower
- Encourage
- Facilitate
- Influence
- Justify
- Liaise
- Navigate
- Negotiate
- Recommend
- Support

**RECOGNIZE health advocacy when you are discussing these topics**
- Access
- Barriers
- Competing needs
- Health behaviours
- Health literacy
- Health promotion
- Literacy
- Policy
- Poverty
- Prevention
- Risk factor modification
- Safety
- Social environment
- Surveillance