



## T5. HEALTH ADVOCACY RESOURCES

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S. Glover Takahashi.  
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*See Health Advocacy Role teacher tips appendix for this teaching tool*

Completed by: \_\_\_\_\_

Information about and features of the clinical practice context

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Features of the patient populations within this clinical practice environment

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Most frequent and/or important health needs for this location/patient population	Resources for this location/patient population			
	Health team members who can help with this need (include contact information)	Organizations in community who can help with this need (include contact information)	Information resources (list brochures, handouts, websites, etc., and indicate where to find them)	Other resources

Other notes: