T5. HEALTH ADVOCACY RESOURCES

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S. Glover Takahashi. Reproduced with permission of the Royal College.

*See Health Advocacy Role teacher tips appendix for this teaching tool*

Completed by: ________________________________

Information about and features of the clinical practice context

____________________________________________________________________

Features of the patient populations within this clinical practice environment

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<table>
<thead>
<tr>
<th>Most frequent and/or important health needs for this location/patient population</th>
<th>Resources for this location/patient population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health team members who can help with this need (include contact information)</td>
<td>Organizations in community who can help with this need (include contact information)</td>
</tr>
<tr>
<td>Information resources (list brochures, handouts, websites, etc., and indicate where to find them)</td>
<td>Other resources</td>
</tr>
</tbody>
</table>

Other notes:

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