



T6. PREPARING A CASE REPORT ON HEALTH ADVOCACY HABITS

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S. Glover Takahashi.
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See Health Advocacy Role teacher tips appendix for this teaching tool

Instructions for Learner:

- Observe and take (non-identifying) notes on your health advocacy activities in day-to-day practice.
- Remember to be cautious about privacy when taking notes.
- Review with faculty as arranged or initiate a review of your case reports to get feedback.

Completed by: _____

1. Descriptors of this clinical practice environment (e.g. clinical context, location, common health advocacy issues):

2. Notes about observed cases at this location (MRP = most responsible physician)

#	Non-identifying description of patient	MRP for this case	Purpose(s) of health advocacy in this case	Which step(s) of health advocacy were done? How well was each step done?	Areas of strength for health advocacy in this case	Areas for improvement for health advocacy in this case	Other notes about health advocacy in this case
1.							
2.							



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3. In this clinical environment, which individuals are part of the patient's team and are working with the patient and the MRP in health advocacy?

4. In this clinical environment, what are the resources for health advocacy?

5. Did you observe the need to balance the patient's health, preferences, needs, and values with the reality of finite resources and the need to provide equitable access to health care? If yes, describe briefly the choices you made to find that balance.

6. Did you notice any systems issues that would improve health outcomes with some effort or action? If yes, describe briefly how the improvement could be achieved.

7. Do you have any other observations or comments?
