A4. LEADERSHIP REFLECTION

Created for the *CanMEDS Teaching and Assessment Tools Guide* by M-K Chan and S Glover Takahashi. Reproduced with permission of the Royal College.

*See Leader Role teacher tips appendix for this assessment tool*

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<th>LARGE</th>
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**Instructions for Learner:**
- Observe, reflect and take (non-identifying) notes on your Leader Role activities in day-to-day practice.
- Remember to be cautious about confidentiality when taking notes.
- Review with faculty as arranged or initiate a review of your case reports to get feedback.

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**NAME:**

**PGY:**

**DATE OF LEADERSHIP ACTIVITY:**

**DATES OF PREVIOUS LEADERSHIP REFLECTION REPORTS:**
- 
- 

**CURRENT REPORTING PERIOD:**

**FROM**

**TO**

**REFLECTION REPORT REVIEW MEETING**

**DATE:**

**REVIEWER:**

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Comments from Reviewer

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**REVIEW OF PAST PRIORITIES LEADERSHIP COMPETENCIES (if applicable)**

- [ ] Not applicable
- [ ] PAST REPORTING PERIOD: FROM ______________________ TO ______________________

<table>
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<tr>
<th>#</th>
<th>Leadership area (e.g. leadership skills, managing self, engaging others, QI, stewardship, patient safety)</th>
<th>Past goal including timeframe</th>
<th>Identified metrics or criteria for success</th>
<th>Notes on progress, outcomes, completion</th>
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**SUMMARY OF CURRENT/NEW PRIORITIES FOR IMPROVEMENT OF LEADERSHIP COMPETENCIES**
A4. LEADERSHIP REFLECTION (continued)

☐ APPLIES TO PERIOD: FROM ___________________________ TO ___________________________

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<thead>
<tr>
<th>#</th>
<th>Leadership area (e.g. leadership skills, managing self, engaging others, QI, stewardship, patient safety)</th>
<th>Goal(s) including timeframe</th>
<th>Metrics or criteria for success</th>
<th>Key next steps, resources, supports for success</th>
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Other notes:

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