



## A1. TYPES OF EXPERTISE

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S Glover Takahashi. Reproduced with permission of the Royal College.

*See Medical Expert Role teacher tips appendix for this assessment tool.*

### Instructions for Teacher:

- The FOCUS of this activity is an opportunity for formative assessment and coaching to guide learners about what aspects of expertise need attention.
- Could also be adapted to a summative tool with addition of more description on expectation for learner level and program

### Instructions for Assessor:

- Using the form below, please help this resident physician gain insight into his/her skills by providing valuable confidential feedback.
- This information will be shared with the learner in aggregate form and for the purposes of helping him/her improve.

- Please return this form in a confidential sealed envelope to the attention of:

\_\_\_\_\_

RESIDENT Name: \_\_\_\_\_

Postgraduate year (PGY): \_\_\_\_\_

### Indicate all that apply. I am a:

- Health professional team member
- Resident
- Medical student (including clerk)
- Faculty member
- Other, please specify \_\_\_\_\_

### Degree of interaction

- Considerable interaction from this resident
- Occasional or one interaction with this resident
- Other, please specify \_\_\_\_\_

AREA OF EXPERTISE	Examples of what is done well	Examples of what needs improvement	Plans for improvement
Cognitive			
Psychomotor skills			
Visual perceptual processing			
Metacognitive			
Non cognitive skills			
Other:			