### A1. TYPES OF EXPERTISE

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*See Medical Expert Role teacher tips appendix for this assessment tool.*

**Instructions for Teacher:**
- The FOCUS of this activity is an opportunity for formative assessment and coaching to guide learners about what aspects of expertise need attention.
- Could also be adapted to a summative tool with addition of more description on expectation for learner level and program.

**Instructions for Assessor:**
- Using the form below, please help this resident physician gain insight into his/her skills by providing valuable confidential feedback.
- This information will be shared with the learner in aggregate form and for the purposes of helping him/her improve.

- Please return this form in a confidential sealed envelope to the attention of:

  ____________________________________________

  RESIDENT Name: ____________________________

  Postgraduate year (PGY): ____________________

  **Indicate ☑ all that apply. I am a:**
  - ☐ Health professional team member
  - ☐ Resident
  - ☐ Medical student (including clerk)
  - ☐ Faculty member
  - ☐ Other, please specify ____________________________

  **Degree of interaction**
  - ☐ Considerable interaction from this resident
  - ☐ Occasional or one interaction with this resident
  - ☐ Other, please specify ____________________________

<table>
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<tr>
<th>AREA OF EXPERTISE</th>
<th>Examples of what is done well</th>
<th>Examples of what needs improvement</th>
<th>Plans for improvement</th>
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<td>Other:</td>
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