T6. ONE MINUTE PRECEPTOR® TEMPLATE FOR COACHING
THE MEDICAL EXPERT ROLE

Instructions for Learner:
• This approach encourages you to ‘own’ the clinical problem, sort out your thinking and ensure you and the teacher work together to plan for the patient.
• Fill out the template or use it to mentally prepare for the teacher to ask a series of questions as part of a case presentation dialogue.
• This tool encourages feedback.

1. Learner provides specific answers/commitment about a SPECIFIC case (e.g. differential, diagnostic or therapeutic intervention, procedures).

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2. Learner answers teacher probes for supporting evidence about answers to question one above. These questions will be SPECIFIC to the case.

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3. Teacher provides general rules for this and similar case(s) (e.g. rules of thumb)

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4. Teacher comments on what the learner did right for the SPECIFIC case

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5. Teacher comments on errors or mistakes and coaching advice on how to improve for this/similar case(s) in the future

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LEARNER take away notes:

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