



## A1. RESIDENT AS TEACHER MULTISOURCE FEEDBACK

Created for the *CanMEDS Teaching and Assessment Tools Guide* by S Glover Takahashi. Reproduced with permission of the Royal College.

**See Scholar Role teacher tips appendix for this assessment tool**

### Instructions for Assessor:

- As Scholars, physicians demonstrate a lifelong commitment to excellence in practice through continuous learning and by teaching others, evaluating evidence, and contributing to scholarship.
- The competencies of the Scholar Role can be developed with practice and feedback. Using the form below, please help this resident physician gain insight into his/her teaching skills by providing valuable confidential feedback.
- Rest assured this information will be shared with the physician in aggregate form and for the purposes of helping the physician improve his/her leadership competencies.
- Please return this form in a confidential sealed envelope to the attention of:  
\_\_\_\_\_

RESIDENT Name: \_\_\_\_\_

Postgraduate year (PGY): \_\_\_\_\_

Indicate  all that apply. I am a:

- Health professional team member
- Resident
- Medical student (including clerk)
- Other

Degree of Interaction

- Considerable teaching from this resident
- Occasional or one time teaching*** from this resident

#	This teacher...	1 Very poor	2 Needs improvement	3 Competent	4 Skilful	5 Exemplary	Not able to comment
1.	Was organized to teach (ie teaching in the clinical setting and or structured teaching)						
2.	Was available to learners so I had the support needed.						
3.	Ensured we agreed on expectations early and did his/her best to meet the expectations						
4.	Encouraged me to explore my limits safely						
5.	Provided regular, meaningful, prompt feedback to me						
6.	Demonstrated respect for me as a learner and as a person						
7.	Asked for and welcomed my questions						
8.	Asked for and welcomed my feedback						
9.	Had the educational experience to balance the work assignments and the formal learning opportunities						



## A1. RESIDENT AS TEACHER MULTISOURCE FEEDBACK (continued)

	<b>1 Very poor</b>	<b>2 Needs improvement</b>	<b>3 Competent</b>	<b>4 Skilful</b>	<b>5 Exemplary</b>
<b>Overall Rating</b>	One of the worst learning experiences I have had	I learned very little of significance <b>or</b> had an unpleasant experience	Good experience <b>and</b> learned something important	Excellent experience <b>and</b> learned a great deal	One of the best teachers I have had

<b>Areas of strength</b>	<b>Areas for improvement</b>
1.	1.
2.	2.
3.	3.

Other comments:

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